

Leeruitkomst Uitvoeren

Feedback van EHL studenten

Behorend bij mijn leerdoel: *Aandacht van studenten vasthouden en ze geboeid houden tijdens een expert sessie.*

Ik heb studenten bij aanvang van de les het volgende gevraagd: "I would like to ask you if you want to pay attention to whatever you already like me doing, to bring more interactivity and to keep your attention in class (=continue). If there are things that you think I could better not do anymore (=stop). And especially, if you have any advice for me, what should I start doing, or do even more (=start)?"

De studenten hebben deze feedback anoniem op sticky notes op één van de tafels geplakt aan het einde van de les.

	START	STOP	CONTINUE
1	Keep the speaking part a little shorter	Explain the assignment in class	Your presentations are clear, nice overview
2	Giving small assignments or time to work on the professional assignment.	Stop apologizing. We all know that you are learning. It could come off as insecure which is completely understandable but unnecessary.	Continue asking questions: people like telling their stories and it makes theory more understandable.
3	The talking may be a bit shorter	The lessons are a bit too long to keep the attention	The examples you give
4	I would be interested in a workshop lesson, maybe with role play examples about difficult conversations between employee and employer.	X	I really appreciate that you are asking questions to the students to keep us engaged during the lesson.
5	Maybe start with an example case that has to do with the subject of the class and ask us what we would do in this situation.	Honestly, I think you are doing great, I really enjoy your classes 😊	Having interactive classes like this!
6	Tell what the next class is about, that way I can judge for myself if it is applicable for me to come.	I think you are doing great!	Having interactive conversations, letting the students think and respond.
7	You can be more confident, because you are doing a good job.		I really like that you ask someone to speak about their experiences. It makes it more personal. Keep on going!
8	Try do do something like mentimeter to have more people answer your questions.	Don't stop, it's going well 😊	I think it is really good that you interact with us when explaining

			context. You should continue this, it helps with the energy.
9	The planning with the Design Challenge can be more aligned	x	I like the interactive lessons, but please name those ones that don't put up their hands.
10	More time during the session for the assignment or design challenge		Interaction with students
11	x	The lesson might be a little shorter	Asking people questions. Also, the presentation is good and you speak clearly.
12	Explain a bit more about the assignment	X	Continue with giving examples within the topic and trying to associate something for us.
13	Recapture last session	A bit less formal to keep it more interesting	The length is good
14	More explanation of the assignment in the first expert session (and the groupwork theories). Also, implement some other tasks/assignments to practice a bit more.	Stop asking questions in general, but ask random people, to make sure you get answers from the whole class	
15	Take some time to go through the assignment in the first lesson. Take some time to work on a small task during the lesson.		Involving the class, asking questions, that is nice.